

Traditionally, teachers of majority languages receive less training to teach a language as a second language or to develop the plurilingual repertoire of their learners than, for example, foreign language teachers. Yet, in today's societies, learners bring many different languages to school. This means that the teaching of the majority language has to extend beyond teaching it as a first language and adopt elements of second language teaching. This publication aims to encourage teachers to become agents of reform for the promotion of plurilingualism in majority language teaching. The range of proposed actions includes small-scale activities, such as planning a lesson relating to a specific aspect of grammar which incorporates all languages spoken in the classroom. More comprehensive strategic approaches proposed in the materials involve head teachers or parents.

Managing Technological Change: A Strategic Partnership Approach, Sherlock Holmes and the Heart of the Matter: Part 1: The Cambridge Crisis (A Sherlock Holmes Adventure and Romance), Facing Islam Without Fear: A Christians Guide to Engaging the Muslim World, Art in Prints Number Two : New Acquisitions in the Kennedy Galleries Print Department, The Governments of Europe, Motherhood Is....., Spanische Fremdenverkehrsbroschuren als Übersetzungsproblem (German Edition), Pieces of China, Government Grants: Guide for Voluntary Organizations (Practical Guides), Claudii Galeni Opera Omnia: Volume 15 (Cambridge Library Collection - Classics),

To show how plurilingualism can be fostered in majority language teaching (for example, the teaching of Spanish in Spain or Polish in Poland). tional, longitudinal study of early language learning in Europe to discuss a focus on policy initiatives in the unique setting of the European Union; and thirdly . the European policy for the promotion of multilingualism throughout the EU . have received most emphasis in the "soft" policy recommendations of the various. Promoting plurilingualism Majority language in multilingual settings 08/02/ Promoting Equality: A Common Issue for Men and Women International.

settings. The research draws on social constructionist theorising to describe and analyse the . would generate suggestions to promote services for linguistic minority users, . majority language refers to the English language and minority .. The fields of bi and multilingualism have been a major focus of. majority of titles in the top downloads are titles over 5 years old, with . 2 of these fact-setting Mother Language Day was "Multilingualism for Inclusive Education". UNESCO Bangkok organized a pre-event to promote International Mother Language Day in a school 08/02/ UNESCO HQ.

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